

Senate File 2113

H-8206

1 Amend Senate File 2113, as passed by the Senate, as follows:

2 1. By striking everything after the enacting clause and
3 inserting:

4 <Section 1. Section 256.7, Code 2018, is amended by adding
5 the following new subsection:

6 NEW SUBSECTION. 33. *a.* For purposes of this subsection:

7 (1) "*Adverse childhood experience*" means the same as defined
8 in section 279.70.

9 (2) "*Postvention*" means the same as defined in section
10 279.70.

11 *b.* Adopt rules to require school districts to adopt
12 protocols for suicide prevention and postvention and the
13 identification of adverse childhood experiences and strategies
14 to mitigate toxic stress response. The protocols shall be
15 based on nationally recognized best practices.

16 Sec. 2. NEW SECTION. 279.70 Training on suicide prevention
17 and identification of adverse childhood experiences and
18 strategies to mitigate toxic stress response.

19 1. For purposes of this section, unless the context
20 otherwise requires:

21 *a.* "*Adverse childhood experience*" means a potentially
22 traumatic event occurring in childhood that can have negative,
23 lasting effects on an individual's health and well-being.

24 *b.* "*Postvention*" means the provision of crisis intervention,
25 support, and assistance for those affected by a suicide or
26 suicide attempt to prevent further risk of suicide.

27 2. By July 1, 2019, the board of directors of a school
28 district shall require annual, evidence-based training at
29 least one hour in length on suicide prevention and postvention
30 for all school personnel who hold a license, certificate,
31 authorization, or statement of recognition issued by the board
32 of educational examiners and who have regular contact with
33 students in kindergarten through grade twelve. The content
34 of the training shall be based on nationally recognized best
35 practices.

1 3. By July 1, 2019, the board of directors of a
2 school district shall require annual, evidence-based,
3 evidence-supported training on the identification of adverse
4 childhood experiences and strategies to mitigate toxic
5 stress response for all school personnel who hold a license,
6 certificate, authorization, or statement of recognition issued
7 by the board of educational examiners and who have regular
8 contact with students in kindergarten through grade twelve.
9 The content of the training shall be based on nationally
10 recognized best practices.

11 Sec. 3. IMPLEMENTATION OF ACT. Section 25B.2, subsection 3,
12 shall not apply to this Act.>

13 2. Title page, by striking lines 1 and 2 and inserting <An
14 Act requiring school employee training and protocols relating
15 to suicide prevention and the identification of adverse
16 childhood experiences and strategies to mitigate toxic stress
17 response.>

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